



Spring 2013
Earth Partnership for Schools
Great Lakes Continuing Education Course

Instructions for participating in an Earth Partnership online discussion through the course “wiki space”

Reminder about online discussion protocol:

Remember that it can be difficult to interpret comments online without seeing people’s facial expressions, hand gestures, etc. Please be respectful to the presenter and to fellow participants when making comments or commenting on other people’s ideas.

Instructions:

1. Click in the area at the tip of the red arrow (arrow will not show up on wiki page but is included here to show where to click) to activate the discussion forum for this page.

A screenshot of a Mozilla Firefox browser window displaying a wiki page. The browser's address bar shows the URL: https://eps-spring2013course.wikispaces.com/1.24.13+webinar-Herb+Broda. The page title is "1.24.13 webinar-Herb Broda". The main content area contains the text: "Thursday, January 24th 2013, 5:00-6:00 CST. Plugged In; But Tuned Out: The Need to Reconnect with Nature (required; 2 hours). Herb Broda, Professor of Education, Ashland University, Ohio and author of Schoolyard-Enhanced Learning and Moving the Classroom Outdoors, both published by Stenhouse Publishers. Webinar on the importance of outdoor learning experiences for children. In this age of alluring techno-gadgets we need to be very cautious about maintaining a balance between indoor and outdoor activity. At a time when children's natural curiosity about the outdoors is eclipsed by the demands of busy schedules and the ever-present glow of video screens, schools and outdoor centers may be the only places where kids are encouraged to interact with nature. Kids need to go outside for both learning and play—indeed there is a growing body of evidence that points very clearly to both the academic and personal benefits that children gain from outdoor experiences." Below this text is a "Presenter Bio" section for Herb Broda, including a small photo of him with a child. At the top right of the page content, there is a row of icons: "Edit", "155" (thought bubble icon), "0" (speech bubble icon), and "53" (comment icon). A red arrow points to the "155" icon. The browser's status bar at the bottom shows the time as 10:34 PM.



2. Once the “discussion forum” icon is activated, the screen will look like this:

A screenshot of a Mozilla Firefox browser window displaying a discussion forum page. The browser's address bar shows the URL: "eps-spring2013course.wikispaces.com/page/messages/January+24th+2013+webinar+with+Herb+Broda#January+24th+2013+webinar+with+Herb+Broda?orderBy=". The page title is "January 24th 2013 webinar with Herb Broda". A red arrow points to the "Response to Question 1" entry in a table. The table has columns for "Subject", "Author", "Replies", "Views", and "Last Message". The "Response to Question 2" entry is also visible. The page includes a "New Post" button, a "Filter by Subject" dropdown, and a sidebar with navigation options like "Wiki Home", "Recent Changes", and "Pages and Files". The Windows taskbar at the bottom shows several open applications including Firefox, Microsoft Word, and Windows Explorer.

3. When you are brought to the discussion page, click on the questions listed under the "subject" heading (see red arrow; arrow does not show up on wiki page but is included here to show where to click).
4. Scroll to the bottom of the screen, and type in your response to the question in the "reply" prompt box. **Please sign your posts with your name, school, city/town, and state.**
5. For 3 and 4, remember the reminder about discussion protocol at the top of page 1 of this document.

Questions? Feel free to contact Cheryl Bauer-Armstrong (cbauer@wisc.edu) or Steve Laubach (slaubach@wisc.edu).